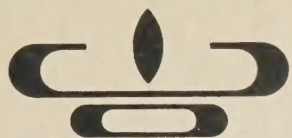


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Ontario Department Of Education

**THE REORGANIZATION
OF
PROGRAMS FOR TRAINABLE
RETARDED CHILDREN**

July, 1968

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MINISTER OF EDUCATION

I

A MESSAGE FROM THE MINISTER

With the reorganization of school jurisdictions to be effective January 1, 1969, it is an appropriate time to take the next major step in the development of programs for trainable retarded children. Bill 120, An Act to amend The Secondary Schools and Boards of Education Act, received 3rd Reading on June 7, 1968, and Royal Assent on June 13, 1968. The Bill provides for the dissolution of Retarded Children's Education Authorities, and for the operation of schools for trainable retarded children by divisional Boards of Education.

The new legislation will relieve the associations of any financial responsibility for the school programs, and will spread the cost of programs for trainable retarded children across the entire tax base which is being provided by the new larger units of school administration.

The Ontario Association for the Mentally Retarded, and its local affiliated associations, cannot be commended too highly for their efforts in the establishment of schools. Since it is the desire to retain the interest and guidance of the associations, the legislation provides for the establishment by a divisional board of an Advisory Committee for Trainable Retarded Children. Each Committee will consist of six members of whom three will be appointed by the divisional Board of Education from among its members, and three who will be appointed by the local association or associations.

In the preparation of the legislation, I have consulted with the Ontario Association for the Mentally Retarded, and the Federation of Retarded Children's Education Authorities of Ontario, and officials of school boards. I should like at this time to express my appreciation to these organizations for their suggestions and the overall contribution which they have made in the development of the legislation.

A handwritten signature in dark ink, reading "William G. Davis".
William G. Davis
Minister of Education.

July, 1968.

II

RETARDED CHILDREN'S EDUCATION AUTHORITIES

As of January 1, 1969, the existing Retarded Children's Education Authorities will be dissolved.

All personal property vested in an authority in respect of a school for trainable retarded children that is located in the school division will be vested in the divisional board.

All debts, contracts, agreements, rights and liabilities of an authority in respect of a school for trainable retarded children that is located in the school division will become debts, contracts, agreements, rights and liabilities of the divisional board.

III

ASSOCIATIONS FOR RETARDED CHILDREN
OR
ASSOCIATIONS FOR THE MENTALLY RETARDED

As of January 1, 1969, all real property vested in an association in respect of a school for trainable retarded children that is located in the school division will be vested in the divisional board.

All debts, contracts, agreements, rights and liabilities of an association in respect of a school for trainable retarded children that is located in the school division become debts, contracts, agreements, rights and liabilities of the divisional board.

No compensation shall be payable by the divisional board to any local association in respect of any property vested in the divisional board.

Where a dispute arises, the local association involved and the divisional board shall each appoint an arbitrator, these arbitrators shall appoint a third arbitrator who shall be the chairman, and the arbitrators shall resolve the dispute. The decision of the majority of the arbitrators is final.

IV

FINANCE

Funds for the operation of programs for trainable retarded children, both current and capital, will be raised in the same manner as for secondary schools. Therefore, the schools will be supported by both public and separate school taxpayers. The representatives of the separate school supporters on the divisional boards for secondary school purposes will also be representatives for the purpose of the programs for trainable retarded children.

THE INTERIM SCHOOL ORGANIZATION COMMITTEE

Interim School Organization Committees have been established for each school division which will be under the jurisdiction of a new board of education as of January 1, 1969.

It is suggested that, within each school division, the chairman of each Retarded Children's Education Authority, and the president of each Association for Retarded Children or Association for the Mentally Retarded, meet as soon as possible to select one representative to meet with the Interim School Organization Committee.

The Interim School Organization Committee may wish to appoint as a subcommittee, any or all of the chairmen of authorities, and presidents of associations, within their jurisdiction.

Function of the Committee

The responsibility of the committee is to prepare a comprehensive report providing information about the existing school systems to be administered by the new board.

The following information in regard to Retarded Children's Education Authorities should be included in the report:

(1) Summary of Statements of Authority Policy

General conditions of employment such as salary schedules, sick leave, insurance, etc.; after-hours use of school buildings; transportation of pupils; extra-curricular activities.

(2) Summary of Statements of Procedure

Preparation of the budget; Authority meeting procedures; purchase of supplies and equipment, etc.

(3) Special Services

Consultants, etc.

(4) Personnel Lists

A complete directory of all teaching, and other professional personnel as of September 1968 including type of certificate, years of experience, and actual salary.

A complete directory of all non-teaching personnel as of September 1968, including salary and experience;

- secretaries of Authorities
- clerical staff
- caretakers
- other maintenance personnel

(5) List of Salaries, Payrolls, Deductions

A complete payroll list applicable for January 1969 showing detailed breakdown of deductions, etc., for all teaching and professional personnel, and all non-teaching personnel; dates of regular salary payments.

(6) Accommodation

List of all schools being operated by each authority; locations; number of classrooms; special facilities such as playroom, gymnasium, shops, offices, home training units, details of heating, water supply, sewage disposal; list of schools and additions to schools under construction or planned with details of accommodation.

(7) Pupils

Enrolment of pupils by schools, by chronological age; enrolment projections.

(8) Pupil Transportation

Lists of transportation routes by authorities, indicating destination of route, authority-owned or under contract, contractors, authority employed drivers, authority employed bus supervisors, number of pupils transported and total daily mileage, contract price where applicable, maps of routes; list of authority owned vehicles with appropriate description.

(9) Finances

Current budget of each authority; copies of annual financial statements for 1967; estimated expenditures as of December 31, 1968; estimated cash balance as of December 31, 1968; list of insurance policies with pertinent details; contracts and agreements. Statements of all debts, contracts, agreements, rights and liabilities of the Associations pertaining to the school buildings.

From the compilation of the foregoing material, the Interim Committee will be able to identify problems and outline as part of its report, a series of priorities concerning the education of trainable retarded children for the consideration of the new board during its first few months of operation.

VI

ADVISORY COMMITTEES

Upon the formation of the new boards, each divisional board of a school division that operates one or more schools for trainable retarded children, shall establish an advisory committee on schools for trainable retarded children.

Each divisional board that does not operate one or more schools for trainable retarded children shall, at the request of the local association, establish an advisory committee on schools for trainable retarded children.

Each advisory committee shall consist of six members of which three members shall be appointed by the divisional board from among its members, and three members shall be appointed by the local association. Where there is more than one local association these three members shall be appointed at a joint meeting of the associations concerned.

VII

APPENDIX

<u>COUNTY</u>	<u>NAME OF RETARDED CHILDREN'S EDUCATION AUTHORITY</u>	<u>ENROLMENT (SEPTEMBER 1967)</u>
Brant	Brantford	48
Bruce	Warton	8
	Port Elgin	12
	Kincardine	8
	Chesley	7
	Walkerton	20
Carleton	Ottawa	225
Dufferin	Orangeville	10
Elgin	St. Thomas	42
Essex	Windsor	126
	Essex	70
Frontenac	Kingston	59
Grey	Owen Sound	18
	St. Vincent	21
	Dundalk	6
Haldimand	North Cayuga	23
Haliburton	Monmouth	18
Halton	Burlington	47
	Oakville	21
	Esquesing	28
Hastings	Belleville	33
Huron	Goderich	11
	Wingham	10
Kent	Chatham	64
	Wallaceburg	12
Lambton	Sarnia	60
	Plympton	10
Lanark	Perth	25

COUNTY	NAME OF RETARDED CHILDREN'S EDUCATION AUTHORITY	ENROLMENT (SEPTEMBER 1967)
United Counties of Leeds & Grenville	Brockville Oxford-on-Rideau	16
Lennox & Addington	Township of Richmond	15
Lincoln	St. Catharines North Grimsby	97 14
Middlesex	London Mosa Township	149 17
Norfolk	Simcoe	40
United Counties of Northumberland & Durham	Campbellford Murray Port Hope	26 18 20
Ontario	Oshawa Ajax	53 38
Oxford	Woodstock Dereham Township	38 21
Peel	Chinguacousy Township Toronto Township	37 78
Perth	Stratford Listowel	28 18
Peterborough	Peterborough	51
United Counties of Prescott & Russell	Hawkesbury	18
Prince Edward	Hallowell	10
Renfrew	Pembroke Renfrew	23 11
Simcoe	Alliston Barrie Collingwood Midland Orillia	10 25 12 22 16

COUNTY	NAME OF RETARDED CHILDREN'S EDUCATION AUTHORITY	ENROLMENT (SEPTEMBER 1967)
United Counties of Stormont, Dundas & Glengarry	Williamsburg Cornwall Alexandria	16 39 13
Victoria	Lindsay	17
Waterloo	Galt Kitchener Woolwich	33 95 22
Welland	Niagara Falls Port Colborne Welland Bertie Township	59 26 46 20
Wellington	Guelph Arthur Township	52 14
Wentworth	Hamilton	272
York	Metro Toronto Richmond Hill Newmarket Sutton	892 51 31 14

<u>DISTRICT</u>	<u>NAME OF RETARDED CHILDREN'S EDUCATION AUTHORITY</u>	<u>ENROLMENT (SEPTEMBER 1967)</u>
Algoma	Elliot Lake	14
	Sault Ste. Marie	55
Cochrane	Calvert Township	12
	Cochrane	7
	Kapuskasing	20
	Timmins	37
Kenora	Dryden	5
	Kenora	21
	Sioux Lookout	7
Manitoulin	Gore Bay	13
Muskoka	Bracebridge	21
	Huntsville	10
Nipissing	North Bay	44
Parry Sound	Parry Sound	13
Rainy River	Fort Frances	10
Sudbury	Espanola	12
	Rayside	38
	Sudbury	83
Thunder Bay	Fort William	83
	Geraldton	
Timiskaming	New Liskeard	11
	Teck	15

